



The California English Language Development Test (CELDT) vs. The English Language Proficiency Assessments for California (ELPAC)

California is in the process of transitioning from the CELDT to the ELPAC. The CELDT will continue to be administered until the ELPAC becomes operational. The table below shows a brief comparison between the CELDT and the ELPAC.

CELDT	ELPAC
Aligned with the 1999 English Language Development (ELD) Standards with five proficiency levels	Must be aligned with the 2012 ELD Standards, which have three proficiency levels (Emerging, Expanding, and Bridging)
One test used for two purposes: initial assessment and annual assessment	Two separate tests for two purposes: (1) initial identification; and (2) annual summative assessment. The initial identification will be brief and locally scored.
Paper-pencil tests	Paper-pencil tests with a potential to transition to computer-based tests
July 1–October 31 Annual Assessment window	Annual Summative Assessment window to be a four month period after January 1 (proposed February 1–May 31), allowing for more pre-test instructional time
Five grades/grade spans: K–1, 2, 3–5, 6–8, and 9–12	Seven grades/grade spans: K, 1, 2, 3–5, 6–8, and 9–10, and 11–12
Reported in five performance levels	Number of performance levels to be determined
Reporting domains: Listening, Speaking, Reading, and Writing	Reporting domains: Listening, Speaking, Reading, and Writing